



School Education Plan and Results Report

Andrew School

2018-22

Year 2

Mission Statement:

Andrew School is dedicated to encouraging, promoting, and assisting students in their quest for excellence in all school-related endeavors.

Belief Statements:

- Enhance student learning through increasing student engagement
- Enhance student engagement through a focus on critical thinking and problem-solving in all school subjects and activities
- To promote student engagement through the delivery of curriculum in a variety of innovative ways
- Students engaged in their learning through the improvement of best practice, assessment, inquiry-based learning
- Students engage in activities that expose them to the value of volunteerism and citizenship that develops a desire to help and respect others
- To create a learning environment where students take responsibility for their education and engage themselves in their own learning
- Students develop competencies for success as engaged thinkers and ethical citizens
- Students demonstrate proficiency in literacy and numeracy



SECTION ONE: School and Division Goals

School Goals:

GOAL 1: To provide a safe and caring learning environment that promotes social development and encourages a harmonious community.

GOAL 2: To continuously strive to improve literacy and numeracy from k-9.

GOAL 3: To continuously strive to develop and encourage student-driven academic achievement.

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: The achievement gap between First Nations, Métis, and Inuit students and all other students are reduced.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high-quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: Gregory Cruickshank

Counsellor: N/A

Andrew School Quick Facts: Andrew School is a rural k-9 school with approximately 75 students located 100 km northeast of Edmonton in the community of Andrew, Alberta. The school shares a facility with the Village of Andrew municipality and houses a joint school and community library.

Programming Highlights:

French as a Second Language (grades 4-6)

ECS

Elementary

Secondary (Junior High, General)

SECTION THREE: School Education Results Report (2018-19)

What were the greatest successes/challenges faced in 2018-19?

Successes:

Grade 6 and 9 students successfully maintaining an acceptable standard on Provincial Achievement Tests. A continued upward trend. Improved percentage of students achieving standard of excellence.

Classroom Improvement funding (CIF) allocated for instructional leadership in literacy and numeracy. Positive growth and results were noticed across the school on the STAR reading assessment. Students performed very well on MIPI benchmark as well.

Challenges:

Declining enrollment in the senior high led to consultation process with closure of senior high program.

Continuing to find resources and time for numeracy interventions.

How, and to what degree, did those successes/challenges impact planning for 2019-20?

Andrew School became a K-9 school. This led to a change in planning that focuses on our strengths in K-6, and unique programming for a 7-9 classroom.

The addition of a pre-school program was implemented to provide early learning interventions in our community.

Continuing to utilize consultants to model in the classroom and provide professional development on site for literacy and numeracy.

SECTION FOUR: School Goals, Strategies and Performance Measures

School Goal 1:

To provide a safe and caring learning environment that promotes social development and encourages a harmonious community.

Division Outcome:

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

Strategies:

- Student leadership council with student members from Grade 5 and up. Planning for school events, humanitarian projects, and having an advisory role in school routines/structures.
- School celebration events – annual Harvest Lunch, Mother’s Day Tea, Father’s Day BBQ
- Elder Wilson Bearhead visit with all classes to share values and wisdom.
- What Matters Most – modelling, teaching and promoting values of kindness, truthfulness, mindfulness, authenticity, accountability and taking care of oneself and each other.
- Intramural and lunch activities that promote teamwork and cross-grade social opportunities.
- Breakfast for Learning-community donations allow us to provide a nutritious breakfast for any student each school day.
- Sharing of school information and student achievements on school website and social media sites.
- Community engagement opportunities to invite community partners to special events.
- Meaningful restorative discipline practices and encouraging accountability for one’s behavior, choices and actions.
- Participate in weekly themes throughout the year such as Random Acts of Kindness Week, Bullying Awareness Week, Mental Health Awareness Week.
- Family School Liaison Worker available 0.4 FTE to meet with students and offer social skills lessons.

Performance Measures:

- Increase in the percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.
- Increase in the percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

School Goal 2:

To continuously strive to improve literacy and numeracy from k-9.

Division Outcome:**GOAL 2: SUCCESS FOR EVERY STUDENT**

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies:

- Buddy reading matching younger readers with older students.
- Participate in Read-in-Week activities.
- Literacy lead teacher to coordinate STAR assessment, levelled literacy interventions and resources.
- Increase in numeracy resources in the school. All teachers to implement Number Talks resources in the classroom.
- Elk Island Public Schools literacy and numeracy consultants to offer professional learning and modelling in classrooms.
- Parent information and resources provided at parent/student/teacher conferences.
- Fountas and Pinnell Levelled Literacy System targeted for Grade 1 students.
- All elementary teachers and educational assistants to received two days of levelled literacy intervention training.
- Continue to purchase software licences for Mathletics.
- Wee Read program of volunteers to read with students.

Performance Measures:

- Demonstration of one year's student growth in achievement in numeracy on the Math Intervention Programming Instrument (MIPI) assessment.
- Demonstration of one year's student growth in achievement in literacy on the STAR assessment.
- Increase in the percentage of students achieving excellence on the Grade 6 and 9 Provincial Achievement Test results.

School Goal 3:

To continuously strive to develop and encourage student-driven academic achievement.

Division Outcome:**GOAL 3: SUCCESS BEYOND HIGH SCHOOL**

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Strategies:

- Use self inventory and career planning resources on MyBlueprint and Alberta Learning Information Service (ALIS) to engage students and parents in post secondary planning
- Celebrate student academic achievements with award ceremonies on an ongoing basis.
- Encourage students to access PowerSchool portal to monitor achievement.
- Have transition meetings for students moving from Grade 6 to junior high and from Grade 9 to senior high.

Performance Measures:

- Increase in the number of students achieving excellence on Grade 6 and 9 PAT
- Increase in the percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.
- Increase in the percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

SECTION FIVE: Summary of Performance Measures

Student Learning Measures (*Data suppressed where number of respondents was below 6)

(n/a as there is only 1 student enrolled in Grade 9 in Andrew for 2019-20)

PAT Course by Course Results by Number Enrolled.		Results (in percentages)										Target	
		2015		2016		2017		2018		2019		2020	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	ADW	100.0	0.0	60.0	10.0	70.0	0.0	66.7	11.1	*	*	100	20
	Authority	90.9	25.1	90.7	26.1	92.2	24.1	94.6	26.4	94.2	24.7		
	Province	82.8	19.5	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8		
Mathematics 6	ADW	33.3	0.0	60.0	0.0	60.0	0.0	66.7	11.1	*	*	100	20
	Authority	83.3	19.0	81.6	16.9	80.7	17.8	87.0	20.9	86.5	22.8		
	Province	73.2	14.1	72.2	14.0	69.4	12.6	72.9	14.0	72.5	15.0		
Science 6	ADW	66.7	0.0	80.0	10.0	50.0	10.0	77.8	11.1	*	*	100	20
	Authority	87.0	34.3	88.7	39.7	88.4	42.0	91.3	45.0	88.3	44.4		
	Province	76.3	25.3	78.0	27.1	76.9	29.0	78.8	30.5	77.6	28.6		
Social Studies 6	ADW	*	*	50.0	0.0	60.0	0.0	66.7	0.0	*	*	100	20
	Authority	80.1	24.6	80.5	28.6	85.3	32.3	88.5	35.3	87.4	35.1		
	Province	69.8	18.1	71.4	22.0	72.9	21.7	75.1	23.2	76.2	24.4		
English Language Arts 9	ADW	66.7	0.0	n/a	n/a	100.0	0.0	80.0	0.0	75.0	0	100	n/a
	Authority	85.7	17.9	84.5	18.9	86.1	17.6	85.6	18.0	83.0	17.3		
	Province	75.6	14.4	77.0	15.2	76.8	14.9	76.1	14.7	75.1	14.7		
Mathematics 9	ADW	45.5	9.1	n/a	n/a	71.4	0.0	50.0	0.0	37.0	12.5	100	n/a
	Authority	74.2	19.9	75.0	18.1	77.5	19.4	69.3	19.4	69.9	24.4		
	Province	65.3	17.9	67.8	17.5	67.2	19.0	59.2	15.0	60.0	19.0		
Science 9	ADW	60.0	10.0	n/a	n/a	66.7	0.0	88.9	22.2	75	0	100	n/a
	Authority	84.5	29.3	82.1	28.0	82.4	26.0	83.8	26.8	87.4	33.1		
	Province	74.1	22.8	74.2	22.4	74.0	21.4	75.7	24.4	75.2	26.4		
Social Studies 9	ADW	58.3	8.3	n/a	n/a	71.4	0.0	87.5	37.5	62.5	0	100	n/a
	Authority	76.1	25.4	72.7	21.8	76.4	24.7	76.5	25.9	77.5	26.9		
	Province	65.1	19.8	64.7	18.0	67.0	20.2	66.7	21.5	68.7	20.6		

"A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	ADW					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	77.1	82.0	81.0	65.9	85.2	88.0	87.7	88.1	88.1	88.2	89.2	89.5	89.5	89.0	89.0
Teacher	88.9	92.5	90.0	55.6	88.0	95.6	94.8	95.1	95.8	94.6	95.4	95.4	95.3	95.0	89.7
Parent	73.5	87.3	90.0	77.8	84.0	87.7	87.4	87.3	86.9	87.1	89.3	89.8	89.9	89.4	82.3
Student	68.9	66.3	63.1	64.3	83.6	80.7	81.0	81.8	81.6	82.9	83.0	83.4	83.3	82.5	95.1

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	ADW					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	68.6	69.8	62.7	52.1	63.7	79.8	79.8	80.1	80.5	80.0	83.5	83.9	83.7	83.0	82.9
Teacher	86.7	75.0	70.0	33.3	66.2	94.1	94.1	94.1	94.1	93	94.2	94.5	94.0	93.4	93.2
Parent	62.9	81.5	68.0	75.0	64.9	76.5	75.0	75.4	75.4	75.1	82.1	82.9	82.7	81.7	81.9
Student	56.4	52.9	50.0	47.8	60.0	68.8	70.3	70.6	72.0	71.7	74.2	74.5	74.4	73.9	73.5

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	ADW					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	67.5	63.1	88.2	40.0	77.6	79.0	77.8	79.0	77.8	80.7	82.0	82.6	82.7	82.4	83.0
Teacher	77.8	62.5	87.5	33.3	81.8	89.8	89.0	90.7	89.4	89.4	89.7	90.5	90.4	90.3	90.8
Parent	57.1	63.6	88.9	46.7	73.3	68.1	66.6	67.3	66.2	72.1	74.2	74.8	75.1	74.6	75.2

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	ADW					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	74.3	84.7	81.4	70.7	79.9	88.5	88.5	89.3	88.9	89.9	89.5	90.1	90.1	90.0	90.2
Teacher	83.3	81.3	77.1	56.1	81.8	96.3	95.9	96.4	96.2	96.4	95.9	96.0	95.9	95.8	96.1
Parent	61.9	92.4	88.1	83.3	70.8	84.5	84.1	85.7	83.6	85.7	85.4	86.1	86.4	86.0	86.4
Student	77.7	80.3	78.9	72.6	87.1	84.6	85.4	85.8	86.8	87.6	87.4	88.0	88.1	88.2	87.6

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	ADW					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	58.7	59.0	63.9	48.2	49.8	82.8	83.4	83.3	82.7	82.9	81.3	81.9	81.9	81.8	82.2
Teacher	88.9	74.6	79.7	53.4	64.2	91.2	91.0	90.4	90.0	90.7	87.2	88.1	88.0	88.4	89.1
Parent	42.6	53.4	67.1	55.8	51.7	79.8	81.0	80.0	79.0	78.4	79.9	80.1	80.1	79.9	80.1
Student	44.7	49.1	45.0	35.3	33.6	77.6	78.3	79.5	79.2	79.6	76.9	77.5	77.7	77.2	77.4

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	ADW					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	57.7	58.1	66.5	46.9	54.6	79.1	80.0	80.2	79.5	81	79.6	81.2	81.4	80.3	81
Teacher	66.7	50.0	62.5	30.0	50	83.1	82.9	84.3	81.8	80.8	79.8	82.3	82.2	81.5	83.4
Parent	42.9	63.6	80.0	57.1	64.3	74.6	77.5	76.7	76.1	79.5	78.5	79.7	80.8	79.3	80.3
Student	63.5	60.7	57.1	53.6	49.6	79.5	79.5	79.5	80.7	82.7	80.7	81.5	81.1	80.2	79.4

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	ADW					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	74.6	83.2	90.5	79.7	71.6	77.1	78.1	78.1	78.4	77.7	80.7	80.9	81.2	81.2	81.3
Teacher	77.8	85.0	85.0	75.5	81.8	88.0	88.2	89.2	89.7	88.7	88.1	88.4	88.5	88.9	89.0
Parent	71.4	81.5	96.0	84.0	61.3	66.2	67.9	67.0	67.2	66.7	73.4	73.5	73.9	73.4	73.6

Communication of Plan:

Goals included in school newsletters

Presentation to Andrew School Council

Published on school website

Focus on goals and accountability pillar results at each staff meeting