



Andrew

ADVISER

What's new at Andrew School



February 25th, 2020

Principal's Message,

February has been a quick month with lots of great learning. I am truly proud of all our students and the growth they have shown in their reading skills over the last 5 months. Our students have consistently shown to be dedicated to pursuing excellence through setting and achieving goals. I am truly proud of the excellent teachers we have here in Andrew as well. Teachers are the backbone of our school and education system. Andrew School is fortunate to have a very talented and dedicated teaching staff. February saw some fun activities as well and I trust everyone enjoyed the ski trip to Tawatinaw.

In March we will be distributing our second round of progress reports to families. This is an opportunity to celebrate successes and begin conversations around areas that have been less successful. Please pay attention to the outcomes and achievement scale specifically to gain valuable insights into specific areas of success and challenges. These progress reports are meant to be a snapshot and not a replacement for student / parent / teacher interviews. I strongly encourage all parents to attend the interview evening or schedule an appointment any other time that works best.

Greg Cruickshank- Principal

Important dates:

Every Monday until spring break- Archery 3:00-4:00

Every Tuesday until spring break- Basketball 3:00-4:00

March 3rd Elder Wilson visit

March 4th Early Dismissal

March 6th PD Day (No School)

March 9th Archery Fun Meet in Andrew 3:00-5:00

March 12th Archery Provincials Edmonton (After School)

March 13th Report Cards

March 13th Skating at Andrew Arena

March 17th Student/Parent/Teacher Interviews 3:30-7:30

March 24th School Council 5:00

March 27th – April 3rd Spring Break

April 7,9,14th- Grade 5-9 Swimming

April 10th- Good Friday No School

April 13th Easter Monday No School

March 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Kindergarten	3	4 Kindergarten Staff Meting. 1:50 PM Dismissal 1:50 pm	5	6 Professional Learning Day. No School	7
8	9 Kindergarten	10	11 Kindergarten	12	13 Kindergarten Friday Report Cards 12:00 am	14
15	16 Kindergarten	17 Student / Parent/ Teacher Interviews 3:30 pm	18 Kindergarten	19	20	21
22	23 Kindergarten	24	25 Kindergarten	26	27 School Closed	28
29	30 Spring Break 12:00 am	31				

April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 Kindergarten	7 Grade 5-9 Swimming	8 Kindergarten Staff Meeting 1:50 PM Dismissal 1:50 pm	9 Grade 5-9 Swimming	10 Good Friday- No School	11
12	13 Easter Monday - No School	14 Grade 5-9 Swimming	15 Kindergarten	16	17 Kindergarten Friday	18
19	20 Kindergarten	21	22 Kindergarten	23	24	25
26	27 Kindergarten	28	29 Kindergarten	30		

Please see our website andrewschool.ca for the most current calendar.

Follow us on Instagram and Facebook to see our
#rockstaroftheday

@andrewwildcats



Report Cards

What does that number mean? With our Elementary progress reports, achievement is reported using a 5 point scale. While parents typically are familiar with a percentage as a grade from their school years, EIPS has developed an achievement scale that lends itself well to K-6 learning. So much of what we assess as teachers is ongoing with many different forms of evidence. There is more to understanding the ability of a student to achieve an outcome than if they get a question right or wrong on a pen and paper exam.

Let's pick an outcome such as "understands what is read". If we all read a story and answered questions about the story, we could receive a mark out of ten and then a percentage for how many questions we answered correctly. However, does that tell you much about our skill level? Looking at the scale below, if a student received a 4 as a value for their achievement in Grade 2 "understands what is read", we can get a much more informative picture of what that student should be capable of doing according to their teacher. A student who "understands what is read" at a level 4 could be assumed to be independent, quickly able to apply new learning, and meeting the expectations for their grade. That is a much clearer picture than achieving 80% in "understands what is read". For all we know, and 80% in "understands what is read" means the student "understands what is read" 80% of the time, or with 4 out of 5 Grade level books, or understands 80% of a reading passage.

Please take the time to look at the descriptors below and use them as your guide when progress reports are published.

Elementary (K-6) "Communicating Student Learning" (CSL) Achievement Scales

	Achievement Level	At this time, the learner is:
Meeting Expectations	5	<ul style="list-style-type: none"> - Excelling in learning expectations - Applying concepts in new or unique learning situations - Independently using skills and strategies
	4	<ul style="list-style-type: none"> - Meeting learning expectations - Applying concepts in new learning situations - With minimal support, using skills and strategies
	3	<ul style="list-style-type: none"> - Meeting learning expectations - Applying concepts in familiar learning situations - With reasonable support, using skills and strategies
Below Expectations	2	<ul style="list-style-type: none"> - Approaching learning expectations - Applying concepts when rehearsed and highly structured - With high levels of support, using skills and strategies
	1	<ul style="list-style-type: none"> - Below learning expectations - Having difficulty applying concepts even when rehearsed and highly structured - Despite high levels of support, is having difficulty using skills and strategies
	U	Unable to Assess <ul style="list-style-type: none"> - Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments incomplete or missing)
	ISP	Student is on an Instructional Support Plan and may have achievement reported in an alternative format

Have your say! EIPS Parent Survey Opens March 9

Elk Island Public Schools (EIPS) wants to hear from you. Make sure to complete the 2020 Parent Survey—open from March 9-26.

Annually, EIPS conducts a parent survey to gauge its progress toward meeting the goals and priorities outlined in its Four-Year Education Plan. Families are asked a series of questions about their experiences with EIPS and the school their child attends, the overall performance of the Division, the quality of education being provided to students and areas for improvement. The survey feedback helps the Division develop new strategies to better serve students and the wider community.

VISIT WWW.EIPS.CA TO TAKE THE SURVEY

Survey opens March 9, 2020

Survey closes March 26, 2020

NOTE: The survey is anonymous and only takes a few minutes to complete. If you want to share the experience of more than one child attending an EIPS school, simply complete the survey again.

Kindergarten Registration is Now Open!

Is your child turning five on or before Dec. 31, 2020? If so, it's now time to register for kindergarten. To register, simply complete the online registration form at eips.ca/kindergarten.

To help families prepare, Elk Island Public Schools has put together an online toolkit—available at eips.ca/kindergarten—to make the transition as smooth as possible. The kit includes information on registration, important dates, programming options, what to expect, eligibility, how to find your designated school, transportation and more.

Additional information regarding kindergarten is available on our school website at www.andrewschool.ca