

September 28, 2020

*Principal's Message,*

What a great start to the year we've had. The students have really not skipped a beat when it comes to distancing, cohorting, masking, and following COVID-19 protocols. We couldn't have asked for a better start with the weather we've had as well. Parents are reminded to continue to check for symptoms each morning before sending your child to school. Students who have symptoms are required to stay home until either symptoms resolve and they have a negative test results or symptoms resolve and they have isolated for 10 days since symptoms resolved. Close contacts of any confirmed positive case must self-isolate for 14 days regardless of symptoms.

As we enter the fall season I would ask that parents who drive their students to school or students who walk to school please arrive no later than 8:10. With cohorting, we must wait until the group is at school before entering the school and washing our hands / sanitizing. With bussed students getting here at 8:00, there can be a lot of waiting time for those students as we wait for the others to arrive.

Students have completed our first round of reading and math baseline screening. This is achieved with the STAR Literacy test and the MIPI Numeracy test. Students who are below grade level are now being assessed with further benchmark toolkits to determine the interventions required to assist with closing the gap for below grade level students. Teachers will contact parents to let them know of any groups or individual intervention programs in which they will be participating.

Lastly, I'd like to take the opportunity to thank our librarian Caroline Forst for her dedication to Andrew School. Caroline has moved on this year and we will miss her.

Greg Cruickshank, M.Ed.

Principal- Andrew School

---

New Staff

Andrew School is pleased to welcome some new staff members which have joined the team this year. We have received some new funding in September which has allowed us to hire support staff to assist in student learning. Additionally, with the departure of Ms. Forst, we have hired a new librarian who will work Tuesday and Thursday.

Mrs. Korpan- EA Mrs. Korpan is new to Andrew School this year after moving to the Lavoy area. She loves the rural country town feel and small class sizes Andrew has to offer. One fun fact about Mrs. Korpan is she loves to Equestrian Ride in her spare time

Mrs. Kawyuk- Preschool Assistant Mrs. Kawyuk is no stranger to Andrew School. She is an Andrew School graduate and has two children attending the school.

Mrs. Willis- EA Mrs. Willis started her career in 2000. She has worked in a variety of positions including preschool teacher and educational assistant. Having worked in a variety of schools, Andrew school has small class sizes which allows staff to get to know the kids really well. Mrs Willis loves to paddleboard whenever she can. She also enjoys working on the farm and riding her horse Angel as much as she can.

Mrs. Willson- Librarian Ms. Willson is excited to begin working at Andrew School Library. This is her first school library job. She has family in the area and had siblings who graduated from Andrew School so working at Andrew School is extra special. Her favorite season is winter and she believes that the first snowfall of the season should be a holiday.

### Fun Fridays

This year we are going to try and make Friday's a bit more fun with special theme days. Participation is voluntary but appreciated.

October 2<sup>nd</sup>- Camo day (Dress in your camouflage clothes)

October 8<sup>th</sup>- Read in week dress as your favorite book character day

October 16<sup>th</sup>- Twin day (Dress to match a friend)

October 23<sup>rd</sup>- Cozy day (Dress in cozy clothes or clean pajamas)

October 30<sup>th</sup>- Costume day



Reminder- October 5<sup>th</sup> is Picture Day

## October 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Picture Day	6	7 Early Dismissal 2:00 pm	8	9 Professional Learning Day. No Students	10
11	12 Thanksgiving Day - No School	13	14	15	16 Kindergarten Friday	17
18	19	20	21	22	23	24
25	26	27	28	29	30 Kindergarten Friday	31

## November 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 Early Dismissal 2:00 pm	5	6 Kindergarten Friday Report Card #1 Published	7
8	9	10	11	12	13	14
15	16	17 Student/Parent/Teacher Interviews 3:30 pm	18	19	20	21
22	23	24	25	26	27 Kindergarten Friday	28
29	30					



## STAY AT HOME GUIDE: When do I keep my child home?

Use this guide to determine when to keep your child home from school and when it's safe to return

Complete the [COVID-19 Screening Questionnaire](#) with your child every day. The questionnaire will help determine if it's safe to send your child to school. If the answer is "Yes" to any of the questionnaire questions, DO NOT send your child to school. Stay home and see the instructions below. If the answer is "No" to all the questions, your child can attend school. Always follow the advice of Alberta Health Services.

### MY CHILD IS SICK WITH:

#### Primary COVID-19 Symptoms

- fever
- cough—new cough or worsening
- shortness of breath or difficulty breathing
- runny nose
- sore throat

#### Secondary COVID-19 Symptoms:

- chills
- painful swallowing
- stuffy nose
- headache
- muscle or joint aches
- feeling unwell, fatigue, severe exhaustion
- nausea, vomiting, diarrhea, loss of appetite
- loss of smell or taste
- pink-eye

### WHAT SHOULD I DO?

1. Complete the online [COVID-19 self-assessment tool](#) or call [Health Link 811](#).
2. Isolate your child for at least 10 days from the start of symptoms or until symptoms resolve, whichever is longer—a legal requirement.
3. Testing for COVID-19 is recommended. Book an appointment through the [COVID-19 self-assessment tool](#).

1. Complete the online [COVID-19 self-assessment tool](#) or call [Health Link 811](#).
2. Do not send your child to school until symptoms resolve.
3. Testing for COVID-19 is recommended. Book an appointment through the [COVID-19 self-assessment tool](#).

### WHEN CAN MY CHILD RETURN TO SCHOOL?

- After the 10-day isolation is complete, and symptoms resolve, whichever is longer **OR**
- After receiving a negative COVID-19 test result—and your child has no known exposure to the virus—and symptoms resolve.

- After symptoms resolve and your child is feeling better.

### WHAT IF MY CHILD HAS SYMPTOMS BECAUSE OF A PRE-EXISTING MEDICAL CONDITION?

If your child has primary or secondary COVID-19 symptoms because of a known pre-existing medical condition, such as allergies, they must stay home if there is no record at the school of the condition. Follow the above directions for either primary or secondary COVID-19 symptoms. Alternatively, provide the school with medical documentation of the pre-existing condition and its symptoms and return your child to school.

NOTE: The Stay at Home Guide is based on the province's guidelines for [Student Illness](#). Information contained within this guide is subject to change as additional information about COVID-19 becomes available.

Revised Sept. 24, 2020 | [eips.ca](#)

### Caregiver Education Series

Alberta Health Services is hosting a series of virtual caregiver information sessions focused on ways to support students' mental health. The sessions are free and geared toward parents, caregivers, teachers and community members who want to learn more about challenges impacting children and adolescents. Session topics include anxiety, ADHD, depression, self-harm, technology, teens and teaching leadership skills, communication, resiliency, and more

Visit the [Division calendar](#) or [Caregiver Education](#) to see the monthly caregiver sessions.

## Improving Home-School Communication

To enhance communication between families and schools, Elk Island Public Schools (EIPS) has developed a how-to guide entitled, "Communication Protocol for Schools." Topics include appropriate channels to use, standard formats and structures, timing and sequencing for regular and ongoing home-school communication, and ways to bring forward questions or concerns. The manual also offers useful tools and resources schools and families can use to enhance face-to-face meetings, email communication and various social media efforts.

### [Communication Protocol for Schools](#)

## Read In Week 2020 taking place October 5-9

Read In Week returns on October 5. The theme for this year is "Read Around the World." Through various activities, students—both in-school and out-of-school learners—will spend the week reading and learning how stories have the power to teach lessons, broaden perspectives and foster empathy. Some of the activities planned for Read In Week include:

Following the theme of read around the world, Andrew School will be spending read in week with a variety of themes and events.

- Books of folktales, legends, and stories from around the world will be compiled and read, shared, and presented during the week.
- We will feature different music from around the world each morning before O' Canada
- There will be a scheduled whole school outdoor reading event
- Thursday will be dress up as a book character day

Read In Week is a Divisionwide initiative held annually to encourage a lifelong love of reading and to enhance literacy awareness among students, staff, parents and community members. We invite all our families to participate in Read In Week with us by reading yourself, with your child or with someone in the community.

Don't forget to share what you've learned throughout the week using the hashtag *#eipsreads*. We hope you discover some amazing stories.

For more information visit [eips.ca](http://eips.ca) and [La Samaine de Read In](#)

## Sync the School Calendar to Your Calendar

Did you know you can sync the school calendar to your own calendar? You can. Simply,

visit <https://www.andrewschool.ca/about/calendar> and click on one of the following calendar options you want to subscribe to:

- Add to Google Calendar: Google calendar
- Subscribe to Calendar: Outlook
- Download to iCal: Apple calendar

*NOTE:* Options are located above the calendar.

Once you click on the calendar option you want to subscribe to, follow the instructions. Within seconds, your calendar will contain all of Andrew School's important dates including holidays, school-closures days, planned activities, events and more.

### **School Fees: Now available**

School fee information for the 2020-21 school year is now posted on the [PowerSchool Parent Portal](#). When you log on, you'll notice the fee schedule is different from previous years. Instead of a fee based on the entire year, fees are charged on a quarterly basis.

The fee schedule change accommodates students switching from out-of-school learning to in-school learning; the four-semester system in place at some schools, and possible fee adjustments if the province decides to transition to Scenario 2—partial return to school—or Scenario 3—the suspension of in-school classes. Fees for kits or equipment kept by the student are charged in full at the start of the course.

Each quarter, you'll receive an email notification letting you know fees are posted on the [PowerSchool Parent Portal](#). To access your fee information, go to "Student Fees" on PowerSchool. There you can view your fees and pay online using Visa, MasterCard or INTERAC Online—when available from your financial institution. All fees are due within 14 days of being posted. *NOTE:* School Fees apply to in-school learners only.

If circumstances exist where you are unable to pay your fees, you can apply to have [fees waived](#) by submitting an [Application for a Waiver of Fees](#). The deadline is Dec. 15, 2020—if new to EIPS, the deadline is the latter of Dec. 15, 2020, or 45 days after registration.

For more information about school fees, waivers and payment deadlines, visit [eips.ca](#) and [andrewschool.ca](#). Alternatively, contact the school at 780-365-3510

### **Celebrating World Teachers' Day: October 5**

October 5 is World Teachers' Day! Launched in 1994 by the United Nations Education, Scientific and Cultural Organization (UNESCO), World Teachers' Day is celebrated annually around the world to recognize teachers and the integral role they play in providing quality education to students. On October 5, Elk Island Public Schools (EIPS) encourages all of its students, parents and community members to show their appreciation for their teachers and the positive impact they make on our lives.

To honour the day, EIPS is running its World Teachers' Day contest inviting friends, family, students and staff to share a story about how a teacher inspired them. Thank you to all those who have shared stories to date. Collectively they tell a story about the vital role teachers play in shaping the minds of youth and supporting their journey of success.

EIPS extends a heartfelt thank you to all its teachers for their dedication, hard work and commitment in guiding and educating our students through their kindergarten to Grade 12 years.