



SCHOOL EDUCATION PLAN

SCHOOL: Andrew School **PRINCIPAL:** Greg Cruickshank

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

STAFF FTE		BUDGET	
Certificated	4.5	Salaries	\$643831
Classified	1.87	SES	\$34778
		Total	\$678609
		surplus/deficit	(0)

SCHOOL PROFILE AND CONTEXT

Andrew School Quick Facts: Andrew School is a rural k-6 school with approximately 64 students located 100 km northeast of Edmonton in the community of Andrew, Alberta. The school shares a facility with the Village of Andrew municipality and houses a joint school and community library.

Programming Highlights:

- French as a Second Language (grades 4-6)
- ECS
- Elementary
- Licensed pre-school program



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EIPS PRIORITY: Promote Growth and Success for All Students

- Success for Every Student

SCHOOL GOAL: Using small group instruction to improve capacity in number sense in mathematics, 80% of students will demonstrate an achievement level of acceptable on the June PAT. Teachers will monitor growth and progress in number sense through three informal assessments in October, January, and May.

STRATEGIES:

- Teachers will attend relevant professional development on using small group instruction to create understanding.
- Teachers will use the building fact fluency toolkit to build fluency and number sense.
- Teachers will use number talks as a method for whole class number sense instruction.
- Tier 3 interventions will be administered to students requiring intensified supports using the EQUALS toolkit.

MEASURES:

- 80% of Grade 6 students will achieve the acceptable standard on their Math 6 PAT.
- 80% of students will demonstrate readiness for their grade on the MIPI
- Students will demonstrate growth on teacher created informal assessments of number sense.
- 100% of parents will agree that their child is demonstrating growth in numeracy on the EIPS parent survey.

RESULTS: (To be added for Results Review)



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EIPS PRIORITY: More students achieve a minimum of one year's growth in literacy and numeracy.

SCHOOL GOAL: Using universal and targeted strategies and supports modeled and nurtured through on going staff professional development, students are supported and successful in literacy growth by demonstrating at least five points of growth on a standard score using three different norm-referenced reading assessments by the end of the school year.

STRATEGIES:

- Students will be screened for reading difficulty using three different screening tools in September, January, and May. These tools are the TOWRE, TOSWRF, and TOSREC.
- Teachers will use evidence-based methods of universal instruction emphasizing the Science of Reading to build skill in all five pillars of literacy.
- Teachers and Educational Assistants will implement targeted interventions to small groups and individuals using evidence-based practices to remediate identified gaps.
- Teachers will use a collaborative model of knowledge development and best practices to build school-wide group efficacy in reading instruction and intervention.

MEASURES:

- Demonstrate growth of five standard score points on the TOWRE, TOSWRF, and TOSREC.
- Demonstration of one year's student growth in achievement in literacy on the STAR assessment.
- Increase in the percentage of students achieving excellence on the Grade 6 and Provincial Achievement Test results.
- 100% of parents will agree that their child is demonstrating growth in literacy on the EIPS parent survey.

RESULTS: (To be added for Results Review)



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EIPS PRIORITY: Enhance High-Quality Learning and Working Environments. Enhance Public Education Through Effective Engagement

- Positive Learning and Working Environments
- A Culture of Excellence and Accountability

SCHOOL GOAL Through effective engagement of students, parents, and staff, Andrew School will provide a safe and caring learning environment measured in growth yearly through assurance model data collected on the annual accountability pillar survey.

STRATEGIES:

- Student leadership council which plans for school events, humanitarian projects, and having an advisory role in school routines/structures.
- School celebration events – annual Harvest Lunch, Mother’s Day Tea, Father’s Day BBQ
- FNMI programming.
- Intramural and lunch activities that promote teamwork and cross-grade social opportunities. Wildcat Packs.
- Breakfast and Lunch Program-community donations allow us to provide a nutritious breakfast for any student each school day, lunches twice per month, and a canteen at lunch twice per week.
- Sharing of school information and student achievements on school website and social media sites.
- Community engagement opportunities to invite community partners to special events.
- Meaningful restorative discipline practices and encouraging accountability for one’s behavior, choices and actions.
- Participate in weekly themes throughout the year such as Random Acts of Kindness Week, Bullying Awareness Week, Mental Health Awareness Week, and #Rockstarofhteday program.



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MEASURES:

- Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.
- Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.
- Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

RESULTS: (To be added for Results Review)



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LEARNING GAP ALLOCATION

Check all that Apply	Categories	Proposed Distribution of Funds
X	<p>Hiring of additional teacher FTE (increasing the FTE of existing teachers to enhance the support of students and classroom teachers) e.g. Lead teacher; Instructional coaching , literacy/ numeracy assessment, small group student support.</p> <p>These funds will support the hiring of an EA to work with students on our literacy and numeracy interventions.</p>	\$ 2129
		Total Allocated \$ 2129



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SOCIAL/ EMOTIONAL SUPPORT ALLOCATION

Check all that Apply	Categories	Proposed Distribution of Funds
X	Hiring of additional teacher FTE (e.g. increasing the FTE of FSLW or Counsellor) to enhance the support for students The funds will be used to support a teacher who will run the leadership council, addressing a gap of building school culture to create and maintain a safe and caring learning environment.	\$ 1700
		Total Allocated \$ 1700

